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| Calendar Week | Week | Unit | Lessons and Activities |
| Week of -Jan. 6-10 | 1 | Course Introduction | * Day 1 - Course Syllabus, Rules of the Classroom, Day 2 - Introduction PPT, Sociological Imagination ReadingDay 3- Go over sociological imagination reading, social location reading and questionsDay 4 - Intro PPT and watch TED TALK on Sam Richards "Empathy"
* Ted Talk The wisdom of sociology
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| Week of \_ Jan 13-17 | 2 | 1. Sociology is the study of human behavior, and studying this subject can help us better understand the people and world around us. r During this period, people were straying away from us we have influence the way we perceive the world around us, and these biases in turn impact the way we interact with others,  | Day 5 - PP Theories of Sociology PPT through FunctionalismDay 6 - Finish People/Theories NotesDay 7 - Who Am I project?Day 8 - Who Am I? Project due at the end of the period!Day 9 - Review with students for Chapter 1 TestDay 10 - Chapter 1 Test  |
| Week of 20-24 | 3 |  | * Day 1 - 10 words we associate with culture - class discussion on listsDay 2- Material v. non-material notes, Day 3- Review Tests from Monday, Notes on Norms, Folkways and Mores. legislating mores. Day 4- Notes on language, birthday order activity, handout on elevator etiquette
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| Week of 27-31 | 4 |  |  |
| Week of \_\_\_Feb.3-28-25\_\_\_\_\_\_\_\_\_\_\_\_ | 5 |  | * **Lessons**Day 1 - 10 words we associate with culture - class discussion on listsDay 2- Material v. Non-material notes, Students work on worksheet ( [material v. non-material culture), Discuss in class](https://pthssociology.weebly.com/uploads/9/2/6/1/9261051/activity.materialnonmaterial.doc)Day 3- Review Tests from Monday, Notes on Norms, Folkways and Mores  ([legislating mores wksht](https://pthssociology.weebly.com/uploads/9/2/6/1/9261051/legislating_mores.pdf) and ﻿decoding cultural cues wksht﻿)Day 4- Notes on language, birthday order activity, handout on elevator etiquetteDay 5- Notes on language, proverbs in our society, puzzle worksheet and chapter 2 worksheetDay 6- yearbook project - students work with yearbooks in class and take notesDay 7- computer time to finish project due at the end of class!Day 8-PPT on culture traits, complexes and patterns, discussion to followDay 9- Puzzle Worksheet, Breakdown of Culture, pg. 28 Nacirema ReadingDay 10- , Discuss Social Norms ProjectsDay 11 -  Day 12- Day 13 - American Values Ch.3, Part 1 PPT (See Chapter 3 Tab)Day 14- Finish discussion on ValuesDay 15 - Presentation of ProjectsDay 16 - Presentation of Projects
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| Week of \_\_March 3-14\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6 |  | * Day 1  - Finish PPT on chapter 3, section 1    HW: Celebrity ValuesDay 2-  Notes on Robin Williams - Discussion on American ValuesDay 3- Discussion/Readings on Narcissism and new Values - take Narcissism testDay 4- Create Your Own Culture In-Class ProjectDay 5- Project PresentationsDay 6- Project PresentationsDay 7- Review for Test on Chapters 2 & 3Day 8- Test on Chapters 2 & 3
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| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 7 |  |  |
| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8 |  | * Day 1- Status/Role ppt - Class Activity showing the difference between status and rolesDay 2- Social Interactions - primary and secondary groups, In v. Out Groups VideoDay 3- Social Interactions - primary and secondary groups, In v. Out Groups Video, Types of Groups, Match Groups to correct CategoriesDay 4  - Modern Family episode - identify roles/statuses/groups (moved to last Friday 3/17 because I couldn't talk)Day 5- Milgram Experiment  ﻿ with guided worksheet (in-class)Day 6- Standford Prison Experiment        Please complete the following: 1. View slideshow and watch all videos on [prisonexp.org](http://www.prisonexp.org/)   2. Watch [THIS](https://www.youtube.com/watch?v=sZwfNs1pqG0&safe=active) video.Day 7- Review for Chapter 4 QuizDay 8- Chapter 4 Quiz
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| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 9 |  |

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| **Socialization**Day 1 - Intro to Socialization, twin study, birth order readingDay 2 -Nature v. Nurture, Harry Harlow's Monkeys,  Anna, Isabelle and Genie Reading and Questions - start video on GenieDay 3 - Genie Video - guide due at end of the periodDay 4- Agents of Socialization with Sneetches video - guide due at end of the periodDay 5- Freaks and Geeks example of agents of socialization - worksheet due at end of periodDay 6 - Explanation of Children's Story Project - Class time to sign up and createDay 7  - Class time for Children's storiesDay 8 - Presentation of StoriesDay 9- Presentation of StoriesDay 13- Theories of Socialization and SociologyDay 14- The Social Self - Cooley and MeadDay 15- ResocializationDay 16- Review for Chapter 5 TestDay 17- Chapter 5 Test, vocabulary for Chapter 6 |

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| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 10 |  | * **Adolescence - Chapter 6**Day 1 - Introduction to Adolescence PPT with class discussionDay 2- Characteristics of Adolescence, Peers and Cliques reading and worksheetDay 3 - Characteristics of Adolescence Day 4 - Day 5 - Day 6 - ReviewDay 7 - Chapter 6 Quiz (multiple choice/TF/short answer)
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| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 11 |  |  |
| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 12 |  |  |
| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 13 | 4 |  |
| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 14 | 5 |  |
| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 15 | 5 |  |
| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 16 | 5 |  |
| Week of 01/06/25 | 17 | 5 |  |
| Week of 01/13/25 | 18 | 6 |  |
| Week of 01/20/25 | 19 | 6 |  |
| Week of 01/27/25 | 20 | 6 |  |
| Week of 02/03/25 | 21 | 7 |  |
| Week of 02/10/25 | 22 | 7 |  |
| Week of 02/17/25 | 23 | 7 |  |
| Week of 02/24/25 | 24 | 8 |  |
| Week of 03/03/25 | 25 | 8 |  |
| Week of 03/17/25 | 26 | 9 |  |
| Week of 03/24/25 | 27 | 9 |  |
| Week of 03/31/25 | 28 | 9 |  |
| Week of 04/07/25 | 29 | 10 |  |
| Week of 04/14/25 | 30 | 10 |  |
| Week of 04/21/25 | 31 | 10 |  |
| Week of 04/28/25 | 32 |  |  |
| Week of 05/05/25 | 33 |  |  |
| Week of 05/12/25 | 34 |  |  |
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