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| Calendar Week | Week | Unit | Lessons and Activities |
| Week of -Jan. 6-10 | 1 | Course Introduction | * Day 1 - Course Syllabus, Rules of the Classroom,  Day 2 - Introduction PPT, Sociological Imagination Reading Day 3- Go over sociological imagination reading, social location reading and questions Day 4 - Intro PPT and watch TED TALK on Sam Richards "Empathy" * Ted Talk The wisdom of sociology |
| Week of \_ Jan 13-17 | 2 | 1. Sociology is the study of human behavior, and studying this subject can help us better understand the people and world around us. r During this period, people were straying away from us we have influence the way we perceive the world around us, and these biases in turn impact the way we interact with others, | Day 5 - PP Theories of Sociology PPT through Functionalism Day 6 - Finish People/Theories Notes Day 7 - Who Am I project? Day 8 - Who Am I? Project due at the end of the period! Day 9 - Review with students for Chapter 1 Test Day 10 - Chapter 1 Test |
| Week of 20-24 | 3 |  | * Day 1 - 10 words we associate with culture - class discussion on lists Day 2- Material v. non-material notes,  Day 3- Review Tests from Monday, Notes on Norms, Folkways and Mores. legislating mores.  Day 4- Notes on language, birthday order activity, handout on elevator etiquette |
| Week of 27-31 | 4 |  |  |
| Week of \_\_\_Feb.3-28-25\_\_\_\_\_\_\_\_\_\_\_\_ | 5 |  | * **Lessons** Day 1 - 10 words we associate with culture - class discussion on lists Day 2- Material v. Non-material notes, Students work on worksheet ( [material v. non-material culture), Discuss in class](https://pthssociology.weebly.com/uploads/9/2/6/1/9261051/activity.materialnonmaterial.doc) Day 3- Review Tests from Monday, Notes on Norms, Folkways and Mores  ([legislating mores wksht](https://pthssociology.weebly.com/uploads/9/2/6/1/9261051/legislating_mores.pdf) and ﻿decoding cultural cues wksht﻿) Day 4- Notes on language, birthday order activity, handout on elevator etiquette  Day 5- Notes on language, proverbs in our society, puzzle worksheet and chapter 2 worksheet Day 6- yearbook project - students work with yearbooks in class and take notes Day 7- computer time to finish project due at the end of class! Day 8-PPT on culture traits, complexes and patterns, discussion to follow  Day 9- Puzzle Worksheet, Breakdown of Culture, pg. 28 Nacirema Reading Day 10- , Discuss Social Norms Projects Day 11 -   Day 12-   Day 13 - American Values Ch.3, Part 1 PPT (See Chapter 3 Tab) Day 14- Finish discussion on Values Day 15 - Presentation of Projects Day 16 - Presentation of Projects |
| Week of \_\_March 3-14\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6 |  | * Day 1  - Finish PPT on chapter 3, section 1    HW: Celebrity Values Day 2-  Notes on Robin Williams - Discussion on American Values Day 3- Discussion/Readings on Narcissism and new Values - take Narcissism test  Day 4- Create Your Own Culture In-Class Project Day 5- Project Presentations Day 6- Project Presentations Day 7- Review for Test on Chapters 2 & 3 Day 8- Test on Chapters 2 & 3 |
| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 7 |  |  |
| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8 |  | * Day 1- Status/Role ppt - Class Activity showing the difference between status and roles Day 2- Social Interactions - primary and secondary groups, In v. Out Groups Video  Day 3- Social Interactions - primary and secondary groups, In v. Out Groups Video, Types of Groups, Match Groups to correct Categories Day 4  - Modern Family episode - identify roles/statuses/groups (moved to last Friday 3/17 because I couldn't talk) Day 5- Milgram Experiment  ﻿ with guided worksheet (in-class) Day 6- Standford Prison Experiment         Please complete the following: 1. View slideshow and watch all videos on [prisonexp.org](http://www.prisonexp.org/)   2. Watch [THIS](https://www.youtube.com/watch?v=sZwfNs1pqG0&safe=active) video.  Day 7- Review for Chapter 4 Quiz Day 8- Chapter 4 Quiz |
| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 9 |  | |  | | --- | | **Socialization** Day 1 - Intro to Socialization, twin study, birth order reading Day 2 -Nature v. Nurture, Harry Harlow's Monkeys,  Anna, Isabelle and Genie Reading and Questions - start video on Genie Day 3 - Genie Video - guide due at end of the period Day 4- Agents of Socialization with Sneetches video - guide due at end of the period  Day 5- Freaks and Geeks example of agents of socialization - worksheet due at end of period Day 6 - Explanation of Children's Story Project - Class time to sign up and create Day 7  - Class time for Children's stories Day 8 - Presentation of Stories Day 9- Presentation of Stories  Day 13- Theories of Socialization and Sociology Day 14- The Social Self - Cooley and Mead Day 15- Resocialization Day 16- Review for Chapter 5 Test Day 17- Chapter 5 Test, vocabulary for Chapter 6 | |
| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 10 |  | * **Adolescence - Chapter 6** Day 1 - Introduction to Adolescence PPT with class discussion Day 2- Characteristics of Adolescence, Peers and Cliques reading and worksheet Day 3 - Characteristics of Adolescence  Day 4 -  Day 5 -  Day 6 - Review Day 7 - Chapter 6 Quiz (multiple choice/TF/short answer) |
| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 11 |  |  |
| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 12 |  |  |
| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 13 | 4 |  |
| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 14 | 5 |  |
| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 15 | 5 |  |
| Week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 16 | 5 |  |
| Week of 01/06/25 | 17 | 5 |  |
| Week of 01/13/25 | 18 | 6 |  |
| Week of 01/20/25 | 19 | 6 |  |
| Week of 01/27/25 | 20 | 6 |  |
| Week of 02/03/25 | 21 | 7 |  |
| Week of 02/10/25 | 22 | 7 |  |
| Week of 02/17/25 | 23 | 7 |  |
| Week of 02/24/25 | 24 | 8 |  |
| Week of 03/03/25 | 25 | 8 |  |
| Week of 03/17/25 | 26 | 9 |  |
| Week of 03/24/25 | 27 | 9 |  |
| Week of 03/31/25 | 28 | 9 |  |
| Week of 04/07/25 | 29 | 10 |  |
| Week of 04/14/25 | 30 | 10 |  |
| Week of 04/21/25 | 31 | 10 |  |
| Week of 04/28/25 | 32 |  |  |
| Week of 05/05/25 | 33 |  |  |
| Week of 05/12/25 | 34 |  |  |
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